



Programm may 10-13th

Wednesday 10th May

- 12.00-13.30 Registration
- 14.00-16.00 Opening Ceremony
- 16.00 Meet and Greet with drinks and bites

Thursday 11th May

- 9.00-9.30 Registration
- 9.30-10.15 Plenary keynote speaker
- 10.30-12.00 Workshops, Presentations by your own choice
- 12.00-13.30 Lunch
- 13.30-15.00 Workshops, Presentations by your own choice
- 15.00-16.30 Workshops, Presentations by your own choice
- 16.30 Drinks and bites

Option 2 for this day is to join an excursion.

Friday 12th May

- 9.00-9.30 Registration
- 9.30-10.15 Plenary keynote speaker
- 10.30-12.00 Workshops, Presentations by your own choice
- 12.00-13.30 Lunch
- 13.30-15.00 Workshops, Presentations by your own choice
- 15.00-16.30 Workshops, Presentations by your own choice
- 16.30 Drinks and bites

Option 2 for this day is to join an excursion.

Saturday 13th

- 9.00-9.30 Registration
- 9.30-10.15 Plenary keynote speaker
- 10.30-12.00 Continental meetings
- 12.00-13.30 Lunch
- 13.30-15.00 Workshops or presentations
- 15.00-16.30 Closing ceremony
- 16.30 Drinks and bites



Speakers or workshop leaders for this moment (June 2016)

Betsy van der Grift

Member of Global Leaders Institute World Forum: child care and education. Specialist in brain development and play of children in the age of 0 – 6. Author of several books.

Prof. Dr. L.W.C.Tavecchio

Professor at University of Amsterdam faculty Pedagogy. Speaks about risk play, boy's play and influence of fathers.

Froukje Hajer

Counselor youth policy and children's right Specialist in child, play and space. Member of the European Network of Child friendly Cities. Author of several books.

Irma Smeegen

Drama teacher and author of several books. Her mission: "On fanciful adventure with puppets"
Come play with us: Puppetry and Hands-on science

Marianne de Valck

Publicist of play and toys. Founder and Ambassador of the Dutch Toy Library Association
The influence of adults on the quality of play. A presentation with an open mind for the threats for play, security, speed, results and lack of commitment to children right to play

Mathieu Gielen

Lector at the Delft University of Technology. Presents research that has been done on play from a design perspective. Usually, within play research the toys are taken as a given fact and child behavior is studied. But toy design can and will influence play behavior, so designing toys - just like choosing the right toys - is a way to contribute to children's wellbeing through play.

Martin van Rooijen

, PhD Candidate University of Humanistic Studies, Utrecht

Loose parts play: the value of challenge and risk in playing with stuff.

"Buy a toy for your child and they will have more fun with the box it came in". Loose parts are items, stuff, materials with no defined use, loose parts are not toys. Loose parts can be changed, moved and manipulated by children themselves. Loose parts are open, they make children use their own creativity and imagination. An introduction will be giving to the theory of loose parts and the benefits of this play coming from recent research.

Anne Mijke van Harten

Specialist in cooperative games and play.

Roel de Groot

Orthopedagoog, The values of toys for special needs. That's all-in the game. Play is learning for life and there is no better medium than that. Give children room for play and development and they have the whole world in their hands.



Bert Cales

Specialist in board games. Play board games and you will learn and develop skills you won't learn and develop by any other kind of activity. By example: social, strategy and solving skills

Prof. Peter Nikken

Department of media and communication at Erasmus University Rotterdam. His research interests focus on the intermediate role of adults for children's media use.

Ine van Liemd

"Exploring exploratory play and spatial exploration"

My presentation will focus upon the results of an ongoing study into exploratory play and spatial exploration in childcare centers. Age of children participating in the study: 11 to 48 months. The study examines the relation between exploratory (play) and characteristics of the indoor playspace.

Also in the program:

- Presentations from others countries (call for papers)
- Excursion to interesting Toy Libraries and playgrounds in the Netherlands
- A toy fair (Saturday 13th May)
- Continental meetings

The mission of the conference is:

Sharing knowledge, experiences and ideas between toy librarians, experts and (social) partners, with a focus on the four pillars of a toy library: play, materials, people and place.

The aim of the conference will be to learn, to meet and to explore. All experiences will be in context of one or more pillars of a toy library:

- Play - "Play, toys and games are in the centre of activities"
- Materials - "Resources for play"
- People - "Trained staff"
- Place - "Dedicated space"

